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**Stage 2 - Determine Acceptable Evidence.**

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| **Performance Task (Summary in G.R.A.S.P.S. form):** **(T)** |
| **Goal:** To persuade people to be more physically active, and therefore convincing them to come to Planet Fitness **Role:** You are aspiring marketers for Planet Fitness striving to bring in more cliental **Audience:** CEO and staff of Planet Fitness **Situation:** You will all need to make a video that addresses reasons for people to be physical active and your presentation will be to promote a gym. **Product/Presentation:** I movie on health bennefits to physical activity and the presentation on "selling" your commercial to Planet Fitness **Standards (Criteria from both rubrics - product and presentation):** **Presentation Rubric:** *Time Limit: 5%* *Speaks Clearly: 15%* *Attire: 15%* *Preparedness:25%* *Listening: 20%* *Persuasion: 20%* **I-Movie/Commercial Rubric:** Script: 25% Creativity: 10% Content: 25% Enthusiasm: 20% Sound set up: 15% Light Set up:15% |
|  |

**Other Evidence (quizzes, test, prompts, observations, dialogues, work sample, etc.):**

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| **Other Evidence** **(OE)** |
| * *Fit day- use this resource to track the physical activity, nutrition and emotions* * *Students will a Brochure to enhance their learning on analyzing different mental states and what they mean.* * *Comic Life: students will make a comic on the many emotions on daily life* * *Use fit day to “blog” in the journal section of their reflections and struggles.* * *I Movie: Present skits that shows problems with self worth* * *Make a Prezi of the health effects of being physically active.* |

**Student Self-Assessment and Reflection**

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| **Self-Assessment** **(SA)** |
| •***Pre Assessment:****Google survey: Teacher will provide questions for students to answer and have them show up on the overhead so we can discuss the ideas as a class to try and get them excited about the unit.* Check for Understanding: Circle, Triangle Square. ABCD Whisper, Entrance/Exit ticket, Give One, Get One, Onion Ring, Slap It ***Timely Feedback:****Students will produce their own assessments by blogging in Fit day* *Peer: Constant group discussions, feedback on projects (specific positive feedback)* *Teacher: Constant Blog reactions and conferences about projects and ways to better help them succeed in the classroom* |

**Assessment Task Blue Print**

***What understandings/goals will be assessed through this task?*** **(G)**

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| --- | --- |
| **Understanding** | **Goal (MLR)** |
| *Physical active effects all aspects of health* *Being healthy will improve your mental state* *Being physical active will improve self worth* | •***Content Area:****Health Education and Physical Education****Standard*** ***Label:****H. Physical Fitness Activities and Knowledge****Standard:****H4* *Physical Activity Benefits****Grade Level Span:****Grades 9 -* *Diploma* |

What criteria are implied in the standard(s) understanding(s) regardless of the task specifics? What qualities must student work demonstrate to signify that standards were met?

|  |  |
| --- | --- |
| **Big Ideas** | **Big Ideas** |
| •*Importance of Physical activity* | •*Benefits to being physically active* *Being physical active isn’t the only thing that will make you a healthy individual* |

***Through what authentic performance task will students demonstrate understandings?***

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| --- |
| **Task Description:** **(T)** |
| *You are aspiring marketers for Planet Fitness striving to bring in more cliental. You and your team will be trying to come up with exciting and beneficial ways for the general public to get up and get moving. You are trying to impress the CEO and staff of your gym and have them run your groups commercial as one of their own; therefore getting paid for it!!* |

***What student products/performances will provide evidence of desired understandings?***

|  |  |
| --- | --- |
| **Type II Product** | **Type of Presentation** |
| •I-Movie | •Presentation of i-movie |

***By what criteria will student products/performances be evaluated?***

|  |  |
| --- | --- |
| **Product Criteria** | **Presentation Criteria** |
| Script: 25% Creativity: 10% Content: 25% Enthusiasm: 30% Sound set up: 5% Light Set up:5% | *Time Limit: 5%* *Speaks Clearly: 15%* *Attire: 15%* *Preparedness:25%* *Listening: 20%* *Persuasion: 20%* |

**2004 ASCD and Grant Wiggins and Jay McTighe**